To promote learning opportunities for
STUDENTS
STAFF
PARENTS
COMMUNITY
of the highest quality

is a
Proud and Proactive Member School
of the

BLACKTOWN LEARNING COMMUNITY 2012-2013

As a BLC partner school 2012-2013 Quakers Hill Public School has committed to:

• actively engage in activities of their identified Focus Group;
• share knowledge and expertise for the benefit of all BLC schools;
• embedding the learning culture of the past, the learning challenges of the future and promoting learning that reflects current research and contemporary educational philosophy.

Principal: ____________________________ Executive Officer: ________________________
‘Communities are places or entities where each member can give something, where they can contribute something that they feel especially able to give, something that they are good at. The gift that each community gives back to each member is that of a role and a connection.’

ED MARGARSON
BLC
Operations Model 2012 – 2013

Leadership Development

Performing Arts

Steering Committee
Over sight of Focus Groups

Welfare

Technology

Teaching & Learning
# Model 2012 – 2013 Focus Groups

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This table represents current BLC programs and proposed Focus Group areas. There will be further initiatives to add to this model that will become future BLC programs.
Focus Groups and Key Responsibilities

- Develop a 2 year plan

- Meet with BLC leadership team each term in Week 2 (Friday) of each term at 8am
  - Term 1 – Quakers Hill PS
  - Term 2 – Marayong PS
  - Term 3 – Hambeldon PS
  - Term 4 – Seven Hills West PS

- Assign responsibilities to all principal members of the group

- Provide feedback to BLC collective group during the Week 8 meeting each term

- Provide a Focus Group report for inclusion in the BLC Annual Report
Focus Groups
Formation

- Where possible, current program leaders will assume leadership of focus groups

- Focus groups drive the programs all BLC schools for the benefit and or participation of all

- Leadership Team members may be members of Focus Groups but not have leadership positions

- BLC members may participate in other focus groups

- Focus groups meet at a minimum on Friday of Week 4 each term and more regularly – as required
Leadership Team

**Leadership Roles**

*Ian Feneley – Executive Officer*

*Bert Lo Campo – Finance*

*Sue Dennis – Promotions*

*Debbie Bleakley – Documentation / Minutes / Archives*

**Critical Friends**

*Anne Mulcahy*

*Howard Hawkins*

*David Simmons*

- The BLC Evaluation Committee will assume the role of 2012 – 2013 Leadership Team with specific responsibilities as listed above

- The BLC’s core function is to:

  *Embed the culture of the past, the challenges of the future and reflect current research and contemporary educational philosophy…… where people are continually learning how to learn together.’ (Senge 1990)*
Meeting Structure

- The venue for BLC meetings, whether the meetings are for Focus Groups or Feedback meetings will be shared across the BLC schools.

- The host school is responsible for:
  - Sending reminder emails of meeting date and time etc
  - Requesting attendance numbers and agenda items
  - Providing a chairperson for the meeting
  - Providing morning tea
  - Taking of minutes/notes and emailing minutes to BLC schools

Organisation for Meetings

- Terms 1-3
  - Week 1 -----Leadership Team (Fridays 8am)
  - Week 2 -----Leadership Team meet with Focus team leaders (Fridays 8am)
  - Week 4 -----Focus group meetings
  - Week 8 -----BLC meeting – Focus schools feedback

- Term 4
  - Week 1 ---- Leadership Team (Fridays 8am)
  - Week 2 -----Leadership Team meet with Focus team leaders (Fridays 8am)
  - Week 3 -----Focus Group meeting
  - Week 6 -----Publish & distribute Annual Report

- Leadership Team & Focus Group Leaders meet once per term, on Fridays of Week 2 to plan and discuss matters prior to Week 4 Meetings
Charter Responsibilities

- The Charter applies to all BLC member schools
- Involves a firm commitment to all aspects of the BLC operation during 2012 – 2013
- Proudly displays the framed Charter Certificate in the school foyer